

## **Tarrant Literacy Coalition Newsletter**

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We want to feature YOU

#### **Upcoming Events**

First Day of Spring (3/20)

TESOL Convention (3/20-23)

Fourth Friday (3/22)

Easter (3/31)

April Fool's Day (4/1)

Holocaust Remembrance Day (4/7)

Income Tax Returns Due (4/15)

Corporate Spelling Bee (4/16)

Earth Day (4/22)

Administrative Professionals Day (4/24)

Take our Daughters and Sons to Work Day (4/25)

Fourth Friday (4/26)

Arbor Day (4/26)

#### **Quick Links**

Online Teaching Resources

Online Courses for Adult Educators

**Tarrant Literacy Coalition Website** 

March 14, 2013

#### Dear (Contact First Name),

Spring is the season for renewal and new beginnings. It's a time to reflect and recommit ourselves to the task at hand. I am amused but also encouraged by so many of the things my GED students say during class; I know if you work directly with adult students you probably feel the same way.

Kathryn often repeats a story about trying to teach her math class to organize information appropriately in word problems. In a particular problem she was trying to have her students figure out how many hours a person would have to drive each day to get to California if he was going to take three days to get there. The students were given the exact mileage and average traveling speed among other important details. They had all the information they needed to figure out the problem, if only they could set it up correctly. As the students began to sort through the information, one student proudly proclaimed that there are twenty-four hours in a day. He was confident that this was a key piece of information. His confidence spurred the other students to jot that number down on their paper without hesitation.

It is important for us to remember that there are only twenty-four hours in a day, but is this really a key piece of information that determines the outcome of the problem? It was clearly not important to solve this word problem and it's also not the key to solving our problem, that is low literacy.

Each of us faces an enormous challenge. Our students are often eager to find and maintain sufficient employment to earn enough to support themselves and their families. They may be pressed to provide the emotional and physical support the generations ahead and behind require and deserve. Our students only have twenty-four hours in a day to shuffle all their responsibilities, and we also only have twenty-four hours in a day to divide between our families, our

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#### **GED Links**

**Assessment Guide for Educators** 

**Item Samplers** 

**Testing Technology Webinar** 

Webs Depth of Knowledge Webinar

2014 Test 101 Webinar

Reasoning through Language Arts Webinar

Social Studies Module Webinar

Science Module Webinar

Mathematical Reasoning Webinar

#### **February in Photos**

Spring is a busy time for TLC. We are busy making preparations for the upcoming Corporate Spelling Bee and continuing to prepare training events including Fourth Fridays and the Metroplex Literacy Conference, but we never get too busy to give time to students and volunteers. To follow all our daily activities please "Like" us on Facebook.





jobs, and all the best intentions we have for our students.

If we let our time constraints be a key factor in this equation, we will never solve the problems at hand. It is only when we take a new perspective and see the individual steps and key players that we can make tangible gains. We can evaluate each student as an individual to understand what skills he or she needs and what skills they possess. There is hope for positive change through this individualized relationship and knowledge of our students.

My hope is that you don't get discouraged by the enormity of your work and the hurdles facing your students, but that you are encouraged by the strides your students make through your patient and loving support. Just as blossoms quickly transform barren trees in the springtime, education can bring opportunities where there was no other hope.

This newsletter is dedicated to the memory of Marianna Taylor, a warrior for the literacy cause in Fort Worth. She served as Director of Adult Literacy at the Tarrant County Women's Center before retiring to focus her energies on fighting the cancer that claimed her life on March 19, 2013.

Sincerely, Jennifer Rollins A member of the small but mighty force

# If you missed it, you missed something BIG. 2013 Metroplex Literacy Conference



The brains and brawn behind MLC

We want to recognize the Metroplex Literacy Conference organizers for their tremendous achievement through this year's successful conference.

(From left to right) Lester Meriwether, Ruby Drye, Harry Wilson, Kathryn Thompson, Vivian Skinner, and Bill Drye (not pictured).







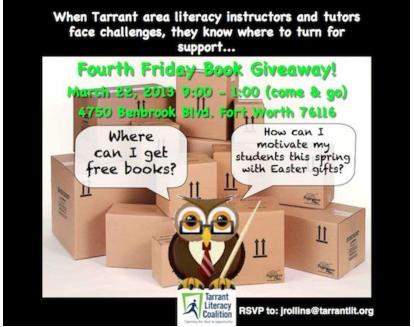








If you have any comments or suggestions you would like to make regarding next year's event, please email: info@tarrantlit.org



Click here to see an enlarged image.

### **March Fourth Friday Giveaway**

Every spring there comes a time when attendance becomes a challenge as students are pulled in many directions. This Friday, in the week after Spring Break, we invite you to visit our office and pick out free books to give out to your students in hopes of increasing student motivation. We have hundreds of new books for all ages to give out to your students and their families this Easter season. Some of these books you may even be able to use in your class settings.

It's not too late to register to this event so please RSVP by emailing <u>irollins@tarrantlit.org</u> or register online!

Many of the book titles that will be available to you are listed on our facebook page. Please feel free to <u>visit our page</u>.

Did you miss a previous Third Thursday or Fourth Friday training event? All the resources discussed at the training events are archived here.





#### We want to feature YOU

in upcoming issues of the Coalition newsletter. You get to hear about our efforts and events all the time but we really want to hear from you!

Please submit stories and articles to: <u>Jennifer Rollins</u>

Be sure to include a short author bio and some general information about your program

Join Our Mailing List!

**Stay Connected** 









# Do you have students interested in going on to community college or job skills training after attending literacy classes?

The Educational Opportunity Center helps your students plan the education and training they need to move up in life. We show your students how to navigate the admissions and financial aid process so they can enroll in the college, university, or vocational school of their choice.

The Educational Opportunity Center is funded by the U.S. Department of Education, therefore, there is no charge to receive services.

The EOC helps eligible participants:

- Identify appropriate educational options
- Obtain career and occupational information
- Apply for admissions to college
- Obtain scholarship information
- Apply for financial aid (grants, work-study, scholarships, and loans)
- Register for classes
- Enroll in college

Click to visit the EOC website



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