**Monday August 2nd Breakout Session Schedule**

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| **8:00 - 8:45AM** | **OPENING SESSION****GRAND BALLROOM****Sessions Highlighted in Yellow are Offered Twice** |
| **9:00 - 10:15AM** | *Johnston / Meriwether,*Immigration Panel | *Charnella Derry-**CEO & Founder**Beacon Hill Preparatory Institute &**Norma Nelson- President & CEO of Readers to Leaders*“BETTER TOGETHER: Building Strong Relationships Between Schools and Community Partners” | *Lee Shainis,*“Addressing US Systems, Laws and Scams in Adult ESOL Classes” | *Kimberly Whaley,*“Reading for Meaning-- Fluently” | *Elia Moreno*,"Intersection of Poverty and COVID\_19" | *Mariana Vazquez and Francisco**Usero Gonzalez,*“Culturally and Linguistically Responsive Literacy Practices for Latino Families” | *Ann Beeson*,"Student Goals & Instructional Standards: Coordinating your Curriculum and Instruction for Success" |
| **10:30 - 11:45AM** | *Kali Kohn**Human Rights Initiative of North Texas*Understanding Immigration & Refugees | *Presenting Organizations:**Beacon Hill Prep, Catch Up & Read, Readers to Leaders & Reading Partners*LEADERS IN LITERACY: Indicators of a High-Quality Intervention Program | *Dr. Charity Embley*, "Empowering Adult ESL Learners through Digital Literacy: Assembling the Puzzle" | *Dr. Olga Escamilla*“Ten Tips to Maintaining Great Customer Service” | *Christina Miller*, "Under-standing TABE 11/12 to Make NRS Gains"  | *Melanie Garcia,*“Maximizing Critical Thinking Skills in an RLA GED Class” | *Beth Williams*, "Leveraging the Technology of Individualized Learning with Essential Education” |
| **11:45 - 1:15PM** | **Lunch & Keynote Speech****GRAND BALLROOM** |
| **1:15 - 2:30PM** | *United States Citizenship & Immigration Services**(USCIS)*(Tentative) | *Marjorie Murat,*“Maximizing Reading Interventions Opportunities in the Out of School Time Environment” | *Jonna McDonough Forsyth*, "Using Text Connections in Developing Critical Thinking" | *Debbie Goldman,*“Pronuncia-tion for Adult ELLs” | *Christina Miller*, "Increasing Your GED® Pass Rate and Your Learners' Scores!” | *Elizabeth Martinez,*“Velcro and Confidence: Teaching ESL Literacy and Language in the Community ESL Class” | *Peggy Semingson and Cynthia Kilpatrick*“Drawing Students Closer with Virtual ESL: Preparing Volunteers to do Remote Conversa-tion Practice” |
| **2:45 - 4:00PM** | *Federico Salas-Isnardi,*“Reclaiming the Narrative” | *Dr. Ida Acuña-Garza,*“Family Ties To Literacy” | *Dan Griffith,*“Laughing for Learning: The Power of Humor in Education” | *Wayne Crandall and Krista Mosher,*“Round Table Discussion: Hybrid Class Model for Adult Learners” | *Francisco Usero Gonzalez,*“Home bi-literacy environment development through social media: how Latino families can help young emergent bilinguals from home” | *Katie Snow and Laura Greer,* “Beginner’s Guide to the PD Portal” | *Nikki Ashcraft,*“What’s in a Word?: Adding Depth to Your Vocabulary Instruction” |

**Tuesday August 3rd Breakout Session Schedule**

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| **8:00 - 8:45AM** | *Federico Salas-Isnardi,*“Welcoming the Stranger” | *Erin Cococcia and Martin Loa,*“Calling All Students…We’re Here for You!” | *Chasity Wright,*“Improving testing and NRS gains of ESL students with TABE CLAS-E Online” | *Brittany White,* “Exploring the Research to Classroom Pipeline: The Impact on Instructional Quality” | *Ashly Winkle and Debra Hargrove,*“Cure Your Content with Contextualized Videos From the Adult Ed Med” | *AnneMarie Molinari- Sanders and Beth Ponder*,"Learning Disabilities and Self-Advocacy: Successful Navigation as an Adult." | *Peggy Semingson and Cynthia Kilpatrick*“Drawing Students Closer with Virtual ESL: Preparing Volunteers to do Remote Conversa-tion Practice” |
| **9:30 - 10:45AM** | *United States Citizenship & Immigration Services**(USCIS)*(Tentative) | *Johnston / Meriwether,*Immigration Panel | *Patricia Noske*, “Educational outreach: The critical need to improve literacy rates” | *Paula Bauer,*“Explore TCALL Resources” | *Jonna McDonough Forsyth*, "GED Updates Supporting Student Success in a Virtual World” | *Jackie Aguilera & Audrey A. Nelson &* “Advocating for Adult & Family Literacy Programs” | *Lara Speights*, "Teaching Reading is Harder Than I Thought!"  |
| **11:00 - 12:15AM** | **Marketing Together**Jonathon Vasquez & Alba Austin | **Immigration**Lester Meriwether | **Family Literacy**Dr. Ida Acuna Garza |
| **12:15 - 1:45PM** | **Lunch****Keynote: Mahalia Baldini – TWC Executive Director of Adult Education & Literacy****GRAND BALLROOM** |
| **2:00 - 3:15PM** | *Kali Kohn**Human Rights Initiative of North Texas*UnderstandingImmigration & Refugees | *Lester Meriwether,*“The Language Labyrinth” | *Dr. Olga Escamilla,*“Motivating Adults in Virtual Learning Environments” | *Wayne Crandall and Krista Mosher,*“Round Table Discussion: Hybrid Class Model for Adult Learners” | *Ashly Winkle and Debra Hargrove,*“Cure Your Content with Contextualized Videos From the Adult Ed Med” | *Chastity Wright,*“TABE Testing Updates and Review” | *Wes Young and Jauneen Maldonado*“Collaboration Success Story Between AEL Funded Programs and Literacy Nonprofits – How to keep people from falling through the Cracks” |
| **3:30 - 4:45PM** | *Lester Meriwether*“The Language Labyrinth” | *Melanie Garcia,*“Maximizing Critical Thinking Skills in an RLA GED Class” | *Lee Shainis,*“Addressing US Systems, Laws and Scams in Adult ESOL Classes” | *Debbie Goldman,*“Making Corrections-Encouraging Mistakes and Correcting Students Effectively” | *Erin Cococcia and Martin Loa,*“Working in Slacks or Sweats? Burlington Core – Flexibility for Any Learning Environment” | *AnneMarie Molinari- Sanders and Beth Ponder*,"Learning Disabilities and Self-Advocacy: Successful Navigation as an Adult." | *Elizabeth Martinez,*“English Pronunciation: It's Predictable, so it's NOT Insurmountable!” |