**Monday August 2nd Breakout Session Schedule**

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| **8:00 - 8:45AM** | **OPENING SESSION**  **GRAND BALLROOM**  **Sessions Highlighted in Yellow are Offered Twice** | | | | | | |
| **9:00 - 10:15AM** | *Johnston / Meriwether,*  Immigration Panel | *Charnella Derry-*  *CEO & Founder*  *Beacon Hill Preparatory Institute &*  *Norma Nelson- President & CEO of Readers to Leaders*  “BETTER TOGETHER: Building Strong Relationships Between Schools and Community Partners” | *Lee Shainis,*  “Addressing US Systems, Laws and Scams in Adult ESOL Classes” | *Kimberly Whaley,*  “Reading for Meaning-- Fluently” | *Elia Moreno*,  "Intersection of Poverty and COVID\_19" | *Mariana Vazquez and Francisco*  *Usero Gonzalez,*  “Culturally and Linguistically Responsive Literacy Practices for Latino Families” | *Ann Beeson*,  "Student Goals & Instructional Standards: Coordinating your Curriculum and Instruction for Success" |
| **10:30 - 11:45AM** | *Kali Kohn*  *Human Rights Initiative of North Texas*  Understanding Immigration & Refugees | *Presenting Organizations:*  *Beacon Hill Prep, Catch Up & Read, Readers to Leaders & Reading Partners*  LEADERS IN LITERACY: Indicators of a High-Quality Intervention Program | *Dr. Charity Embley*,  "Empowering Adult ESL Learners through Digital Literacy: Assembling the Puzzle" | *Dr. Olga Escamilla*  “Ten Tips to Maintaining Great Customer Service” | *Christina Miller*, "Under-  standing TABE 11/12 to Make NRS Gains" | *Melanie Garcia,*  “Maximizing Critical Thinking Skills in an RLA GED Class” | *Beth Williams*,  "Leveraging the Technology of Individualized Learning with Essential Education” |
| **11:45 - 1:15PM** | **Lunch & Keynote Speech**  **GRAND BALLROOM** | | | | | | |
| **1:15 - 2:30PM** | *United States Citizenship & Immigration Services*  *(USCIS)*  (Tentative) | *Marjorie Murat,*  “Maximizing Reading Interventions Opportunities in the Out of School Time Environment” | *Jonna McDonough Forsyth*,  "Using Text Connections in Developing Critical Thinking" | *Debbie Goldman,*  “Pronuncia-  tion for Adult ELLs” | *Christina Miller*,  "Increasing Your GED® Pass Rate and Your Learners' Scores!” | *Elizabeth Martinez,*  “Velcro and Confidence: Teaching ESL Literacy and Language in the Community ESL Class” | *Peggy Semingson and Cynthia Kilpatrick*  “Drawing Students Closer with Virtual ESL: Preparing Volunteers to do Remote Conversa-  tion Practice” |
| **2:45 - 4:00PM** | *Federico Salas-Isnardi,*  “Reclaiming the Narrative” | *Dr. Ida Acuña-Garza,*  “Family Ties To Literacy” | *Dan Griffith,*  “Laughing for Learning: The Power of Humor in Education” | *Wayne Crandall and Krista Mosher,*  “Round Table Discussion: Hybrid Class Model for Adult Learners” | *Francisco Usero Gonzalez,*  “Home bi-literacy environment development through social media: how Latino families can help young emergent bilinguals from home” | *Katie Snow and Laura Greer,*  “Beginner’s Guide to the PD Portal” | *Nikki Ashcraft,*  “What’s in a Word?: Adding Depth to Your Vocabulary Instruction” |

**Tuesday August 3rd Breakout Session Schedule**

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| **8:00 - 8:45AM** | *Federico Salas-Isnardi,*  “Welcoming the Stranger” | *Erin Cococcia and Martin Loa,*  “Calling All Students…  We’re Here for You!” | *Chasity Wright,*  “Improving testing and NRS gains of ESL students with TABE CLAS-E Online” | *Brittany White,*  “Exploring the Research to Classroom Pipeline: The Impact on Instructional Quality” | *Ashly Winkle and Debra Hargrove,*  “Cure Your Content with Contextualized Videos From the Adult Ed Med” | *AnneMarie Molinari- Sanders and Beth Ponder*,  "Learning Disabilities and Self-Advocacy: Successful Navigation as an Adult." | *Peggy Semingson and Cynthia Kilpatrick*  “Drawing Students Closer with Virtual ESL: Preparing Volunteers to do Remote Conversa-  tion Practice” |
| **9:30 - 10:45AM** | *United States Citizenship & Immigration Services*  *(USCIS)*  (Tentative) | *Johnston / Meriwether,*  Immigration Panel | *Patricia Noske*,  “Educational outreach: The critical need to improve literacy rates” | *Paula Bauer,*  “Explore TCALL Resources” | *Jonna McDonough Forsyth*,  "GED Updates Supporting Student Success in a Virtual World” | *Jackie Aguilera & Audrey A. Nelson &*  “Advocating for Adult & Family Literacy Programs” | *Lara Speights*, "Teaching Reading is Harder Than I Thought!" |
| **11:00 - 12:15AM** | **Marketing Together**  Jonathon Vasquez & Alba Austin | | **Immigration**  Lester Meriwether | | | **Family Literacy**  Dr. Ida Acuna Garza | |
| **12:15 - 1:45PM** | **Lunch**  **Keynote: Mahalia Baldini – TWC Executive Director of Adult Education & Literacy**  **GRAND BALLROOM** | | | | | | |
| **2:00 - 3:15PM** | *Kali Kohn*  *Human Rights Initiative of North Texas*  Understanding  Immigration & Refugees | *Lester Meriwether,*  “The Language Labyrinth” | *Dr. Olga Escamilla,*  “Motivating Adults in Virtual Learning Environments” | *Wayne Crandall and Krista Mosher,*  “Round Table Discussion: Hybrid Class Model for Adult Learners” | *Ashly Winkle and Debra Hargrove,*  “Cure Your Content with Contextualized Videos From the Adult Ed Med” | *Chastity Wright,*  “TABE Testing Updates and Review” | *Wes Young and Jauneen Maldonado*  “Collaboration Success Story Between AEL Funded Programs and Literacy Nonprofits – How to keep people from falling through the Cracks” |
| **3:30 - 4:45PM** | *Lester Meriwether*  “The Language Labyrinth” | *Melanie Garcia,*  “Maximizing Critical Thinking Skills in an RLA GED Class” | *Lee Shainis,*  “Addressing US Systems, Laws and Scams in Adult ESOL Classes” | *Debbie Goldman,*  “Making Corrections-Encouraging Mistakes and Correcting Students Effectively” | *Erin Cococcia and Martin Loa,*  “Working in Slacks or Sweats? Burlington Core – Flexibility for Any Learning Environment” | *AnneMarie Molinari- Sanders and Beth Ponder*,  "Learning Disabilities and Self-Advocacy: Successful Navigation as an Adult." | *Elizabeth Martinez,*  “English Pronunciation: It's Predictable, so it's NOT Insurmountable!” |